

Rubric Goals:

Answer: The main argument (claim) is easy to find.
There is a clear restatement of the essential question.
The Argument is connected to the unit.

Explain: The explanation expands the answer/restated question/argument in an order that increases the strength of the argument. It is focused on the unit and applies clear unit content terms, ideas, theories, arguments presented in the UNIT. It contains 3-5 well developed, unit-focussed sentences

Support: The evidence adds important information about the topic. The evidence fits into the writer's' own sentences. The source was clearly introduced by explaining HOW it's actually supporting the logic/explanation

Comment: The comment on the selected support/evidence is well articulated. There is explicit and elaborative techniques to comment on the selected support/evidence while still connecting to the argument and logic. There is a strong and clear connection between the selected support/evidence and the explanation/logic. The use of unit language is contextually used to augment the use of the overall comment.